**ITEM#: 2** 

DATE: September 24, 2019

#### RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California Assessment of Student Performance and Progress (CAASPP) Update from Sites

#### **BACKGROUND:**

In the spring of 2019, students in grades 3-8 took part in the Smarter Balanced Summative Assessment to measure their ability to demonstrate and apply knowledge associated with the California State Standards. Assessments included computer adaptive tests and performance tasks in the areas of English language arts and mathematics. Additionally, students in grades 5 and 8 were assessed in the area of science, taking part in the pilot test of the California Science Test CAST. This new test is aligned to the Next Generation Science Standards, and because the CAST is a pilot test, results for this assessment are not expected until January.

#### **STATUS:**

Student Score Reports (SSRs), as well as aggregate and disaggregated scores for the district and school sites, have been reviewed by administrators and teachers. School and grade level teams have begun developing action plans to strategically target academic areas based on student performance. Comparisons are also being made between current results and previous results (cohort and year to year comparisons) to determine areas of strength and areas for growth. Each site will be presenting an overview of their school-wide ELA and Math scores as well as breakdown by each grade level tested. All schools have conducted an in-depth review of their data for student groups, utilizing the 4Rs process, and will report out on the research, recall/reflections, and responses associated with their results.

#### **FISCAL IMPACT:**

N/A

#### **BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **RECOMMENDATION:**

The Board receive test results from each site for the 2019 administration of the Smarter Balanced Assessments.

ITEM #: 3

DATE: September 24, 2019

#### **Rescue Union School District**

#### **AGENDA ITEM:** District Facilities – Bond Information, Project List, and Timeline

#### **BACKGROUND:**

At the April 2019 study session, the Board discussed the Goals/Vision for district facilities, the next steps for a potential facilities bond, and the timeline and process for completing a master plan.

At that meeting the board gave direction to finalize the goals/vision for facilities (which was approved at the May 2019 study session), to continue to move forward on the exploratory process for a bond, and to create a revised master plan.

At the August 2019 study session, the Board reviewed the District Master Plan, facility/bond budget/project list, community outreach information, and a timeline. At that meeting, the Board determined the March 2020 election as the appropriate time for placing a bond on the ballot.

At the September 2019 regular meeting the board approved the District Master Plan.

#### **STATUS/DISCUSSION:**

The administrative team along with Isom Advisors will present information on the timeline, talking points, and the campaign process.

Additionally, a revised community outreach presentation on the District's facility needs and the potential benefits of a bond; along with a revised budget with potential projects will be presented.

#### **FISCAL IMPACT:**

Unknown.

#### **BOARD GOAL(S):**

Board Focus Goal II - FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

#### **RECOMMENDATION:**

None - This is a discussion item during a study session to help facilitate direction and goals on facility and district needs.

# DRAFT

### **Rescue Union School District**



Facility Needs Presentation

2019-2020

### **District Overview**



#### Nearly 70 years of educating local kids

#### **Rescue Union School District**

- Rescue Union School District has a long history having provided education to local children since 1950.
- Rescue Union SD serves approximately 3,700 students, grades TK through 8 in five elementary schools, and 2 middle schools.
- Rescue Union SD schools have served the community well but are showing their age.
- Rescue Union SD continues to have excellent test scores.



**2016:** Green Valley Elementary School





#### 2019:

Marina Village Middle School

#### 2018:

Lakeview Elementary School

#### 2014:

Jackson Elementary School Lake Forest Elementary School Lakeview Elementary School Rescue Elementary School

#### 2013:

Marina Village Middle School Pleasant Grove Middle School

#### 2010:

Rescue Elementary School

#### 2004:

Lake Forest Elementary School

#### 2002 and 1989:

Jackson Elementary School



#### 2005:

Lake Forest Elementary School



California Business & Education

Honor Roll

#### 2010:

Jackson Elementary School Lake Forest Elementary School Lakeview Elementary School Marina Village Middle School

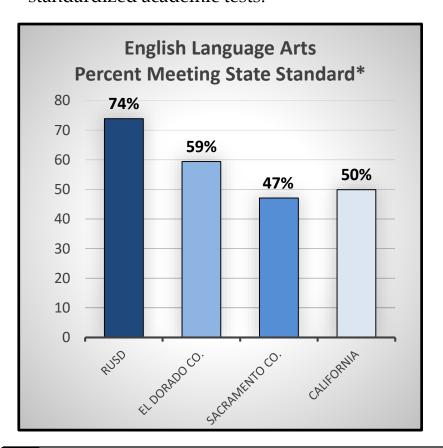
### District Overview

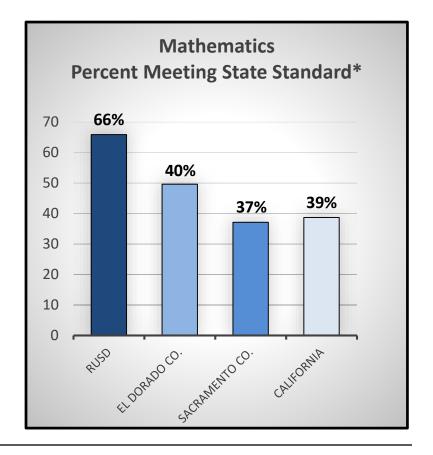


#### Continued Excellence in Academic Performance

**Rescue Union School District** 

Rescue Union Students continue to perform at the top of the county, region, and state on standardized academic tests.





<sup>\*</sup> Percentage Meeting or Exceeding Standard as measured by the 2018 California Assessment of Student Performance and Progress

## Outstanding Instruction for All Students



#### **Ensuring that ALL Students Succeed**

**Rescue Union School District** 

RUSD provides high quality instruction and programs to meet all students' needs, including:

- Academic Intervention programs
  - Additional Intervention Staff
  - Additional Intervention Classes within the school day
  - After school support classes
- Differentiated math instruction and advanced pathways
- STEM opportunities and Project Lead the Way courses
  - Automation and Robotics,
  - Design and Modeling,
  - Medical Detectives,
  - Energy and the Environment, and
  - Flight and Space Engineering
- English learner supports and a dedicated English learner Coordinator
- Music and arts instruction
- World language studies

## Social, Emotional and Behavioral Supports



#### **Educating the Whole Child**

**Rescue Union School District** 

RUSD provides a broad range of emotional and behavioral supports and teaches students the social skills they need to be successful in life.

- Counselors employed to serve EVERY school site
- A behaviorist and behavior support aides serve students at all schools
- Every school site has a Positive Behavioral Intervention and Supports (PBIS) team.
- All employees have been trained in Trauma Informed Practices
- All teachers have been trained in Restorative Behavioral Approaches.

### **RUSD Schools**



#### Serving TK through 8th Grade

#### **Rescue Union School District**

While our schools look good on the outside...

...the average age of schools in the District is over 34 years, with Rescue, our oldest, built 61 years ago.















## **Temporary Facilities**



#### **Need Permanent Solutions**

**Rescue Union School District** 

...and 38% of our classrooms are aging portables.





GREEN VALLEY

60%

JACKSON ELEMENTARY

43%

LAKE FOREST ELEMENTARY

62%

LAKEVIEW ELEMENTARY

0%

RESCUE FLEMENTARY

52%

MARINA VILLAGE MIDDLE

20%

PLEASANT GROVE MIDDLE



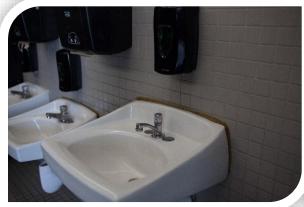
# Antiques Road Show



Antique fixtures show just how old our sites are.

**Rescue Union School District** 





Antiquated facilities and fixtures



Windows from another era

Outdated electrical systems

# Site Facility Needs



Energy efficiency improvements will save District money

**Rescue Union School District** 

# So if our fixtures and equipment are antiques, how about our infrastructure?



Old HVAC units need to be replaced with energy efficient models



Deteriorating plumbing systems must be replaced



# Site Facility Needs



Energy efficiency improvements will save District money

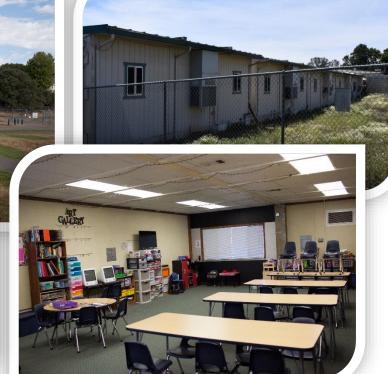
**Rescue Union School District** 



School facilities need repairs



Renovated bathrooms needed



Deteriorating temporary portable classrooms need to be replaced

# Site Facility Needs

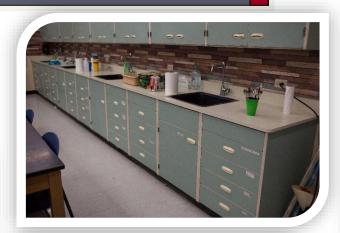


Classrooms, labs and gyms need modernization

#### **Rescue Union School District**



Classrooms must be updated & equipped to accommodate 21st Century learning





Libraries need updating





School facilities should be modernized

### Potential District Projects



#### Immediate Projects with Bond Proceeds

#### **Rescue Union School District**

#### **Districtwide Needs**

#### Technology

- Expanded 1-to-1 Chromebooks deployment to students down to 2<sup>nd</sup> grade
  - ► Enhanced and customized technology for TK 1<sup>st</sup> grade
- Robust infrastructure network including wireless systems to allow for maximum educational opportunities
- Cutting edge classrooms with technology & furniture for 21<sup>st</sup> century learning

#### School Sites Facilities

- All Campuses will receive funding for upgrades during the first summer after the passage of the bond potentially including:
  - Hardcourt, walkways, and parking pavement replacement
  - Siding repair and exterior painting of buildings
  - Classroom carpet replacement
  - Grounds/Field upgrades
  - Additional specific maintenance site needs
  - Prioritization will be for buildings that will remain on campus long term (over five years), areas of disrepair, and ADA compliance.

### District Projects and Needs



#### Other Future Projects with Bond Proceeds

#### **Rescue Union School District**

#### **Districtwide Needs**

- Projects identified for state matching funds
- Replacement of portable/temporary buildings with permanent structures
- Modernization of older buildings
- Upgraded outside/grounds facilities
- Facility related safety upgrades
- Energy efficiency and upgrades to create ongoing cost savings

Put Audience specific activities here...

### Budget Constraints/State Bond Overview



#### Doing More with Less

#### **Rescue Union School District**

#### Maintenance and Facilities Statistics

- Three full-time Maintenance Workers
- ➤ Three and half full-time equivalent Utility Technicians (Grounds/Maintenance)
- > Seven school sites to maintain
  - > 88 Acres of Property
  - ➤ 18 Acres of Play Fields
  - ➤ 11 Acres of Parking Lots/Roads
  - > 13 Acres of Play Areas/Walkways
  - > 341,000 Sq. ft. of Buildings
  - Over 200 classrooms
- District does not receive any additional funding specifically for Maintenance or Facilities and currently budgets state required \$1 million annually for these services.
- District qualifies for approximately \$10M in State Facility Funds which requires a matching contribution from the District.
- District has identified approximately \$80 million \* in project needs (current value)

# General Obligation Bond Measure



District can generate \$62.4 million in G.O. bond proceeds

**Rescue Union School District** 

# UPDATE WITH RATE ONCE BOARD DECIDES ON AMOUNT

Re	Rescue Union SD Bond Proceeds at Varying Tax Rates (1)												
Tax Rate per \$100,000	Series A 2020	Series B 2022	Series C 2025	Series D 2027	Total Bond Proceeds	Survey Results Support							
\$19.00	\$9,900,000	\$9,000,000	\$10,500,000	\$12,300,000	\$41,700,000	67%							
\$25.00	\$13,000,000	\$12,000,000	\$13,100,000	\$14,900,000	\$53,000,000	58%							
\$30.00	\$15,700,000	\$14,300,000	\$15,300,000	\$17,100,000	\$62,400,000	57%							

<sup>(1)</sup> Assumes AV growth of 3.75% and 30 year bond terms; Preliminary – Subject to change Source: Isom Advisors

### Ballot Measure

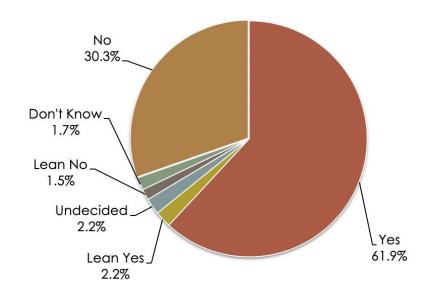


Support for a measure is above the Prop. 39 55% threshold

**Rescue Union School District** 

At this time, the Rescue Union School District is looking to make classroom and school facility improvements and is considering placing a school improvement bond measure before voters in your community on an upcoming ballot. Let me read you the proposed measure:

"To improve the quality of education; modernize outdated classrooms, restrooms and school facilities; repair or replace leaky roofs; and make health and safety improvements; shall Rescue Union School District issue \$54,000,000 of bonds at legal interest rates, generating on average \$3,200,000 annually as long as bonds are outstanding at a rate of approximately 3 cents per \$100 assessed value, with annual audits, independent citizens' oversight committee, NO money for salaries and no money taken by the State?"



# Good Stewards of Taxpayer Funds



**Rescue Union School District** 

- Measure K
  - Refinanced bonds saving Taxpayers approximately \$4.5M in interest payments
  - Projects
    - Safety Systems
      - Intercom/Clock/Bell System
    - Other Items

Slide for Taxpayer Groups

# Why a G.O. Bond?



#### A school improvement bond measure has benefits for all

**Rescue Union School District** 

- ➤ Tools the State has given school districts for major improvements Certificates of Participation (COPs), General Obligation (GO) Bonds, and money through the State Facility Program that requires 'match' money, usually in the form of local GO Bonds.
- **Better learning environment for local students** Modernized facilities and classrooms create a learning environment that is conducive to 21<sup>st</sup> Century learning.
- Economic boost By law, funds from the proposed measure must be spent on local school facility improvements, thus creating additional jobs and boosting the area economy.
- ➤ **Keeping money in the classrooms** Energy efficiency improvements (windows, HVAC, solar, etc.) and critical facility repairs that can be paid for by a G.O. bond will provide more funding for instruction.
- ➤ Taxpayer safeguards are in place Funds raised cannot be taken by the State and must be spent locally; in addition, expenditures must be annually reviewed by an independent citizens' oversight committee
- Good Schools make our community stronger Good schools contribute to increased community safety, higher property values, and provide education and job training for tomorrow's community member.



# **Questions or Suggestions?**



#### Bond Activities Sample Budget (09.17.2019) - DRAFT

\$19 Issuance Budget		\$	\$ 9,900,000 \$ 9,000,000 \$ 10,500,000 \$ 12,300,000 \$ 41,700,00		41,700,000	OB AT.									
												Dir.			
			2020		2022		2025		2027	P	roject Cost	St	ate Funds*	Ba	lance Left of
Project	Cost Information		Series A		Series B		Series C		Series D	F	rom Bond				Project
Technology	Per Spreadsheet	\$	1,300,000	\$	1,200,000	\$	1,600,000	\$	700,000	\$	4,800,000	\$	12	\$	-
Furniture	Per Spreadsheet	\$	2,808,000	\$	-	\$	-	\$	-	\$	2,808,000	\$	-	\$	
Site Curb Appeal Projects	\$500k per Site	\$	3,500,000	\$	-	\$	-	\$	-	\$	3,500,000	\$	-	\$	
Phase 1 Projects	Assumes State Funding	\$	2,292,000	\$	7,800,000	\$	445,785			\$	10,537,785	\$	5,793,051	\$	
Phase 2 Projects	Assumes State Funding	\$	-	\$	-	\$	8,454,215	\$	11,600,000	\$	20,054,215	\$	4,341,224	\$	27,130,561
Total		\$	9,900,000	\$	9,000,000	\$ :	10,500,000	\$ 1	12,300,000	\$	41,700,000	\$	10,134,275	\$	27,130,561

<sup>\*</sup>Includes State funds for projects completed but funds not received yet (Approx. \$3M)

\$25 Issuance Budget		\$ :	13,000,000	\$	12,000,000	\$	13,100,000	\$ :	14,900,000	\$ 53,000,000				
			2020		2022		2025		2027	roject Cost	St	ate Funds*	Ва	lance Left of
Project	Cost Information		Series A		Series B		Series C		Series D	 rom Bond				Project
Technology	Per Spreadsheet	\$	1,300,000	\$	1,200,000	\$	1,600,000	\$	700,000	\$ 4,800,000	\$	-	\$	
Furniture	Per Spreadsheet	\$	2,808,000	\$	-	\$	-	\$	-	\$ 2,808,000	\$	-	\$	-
Site Curb Appeal Projects	\$500k per Site	\$	3,500,000	\$	-	\$	-	\$	-	\$ 3,500,000	\$	-	\$	-
Phase 1 Projects	Assumes State Funding	\$	5,392,000	\$	5,145,785	\$	-			\$ 10,537,785	\$	5,793,051	\$	-
Phase 2 Projects	Assumes State Funding	\$	-	\$	5,654,215	\$	11,500,000	\$	14,200,000	\$ 31,354,215	\$	4,341,224	\$	15,830,561
Total		\$ 1	13,000,000	\$:	12,000,000	\$ :	13,100,000	\$ 1	14,900,000	\$ 53,000,000	\$ :	10,134,275	\$	15,830,561

<sup>\*</sup>Includes State funds for projects completed but funds not received yet (Approx. \$3M)

\$30 Issuance Budget		\$ :	15,700,000	\$ 14,300,000	\$	15,300,000	\$ :	17,100,000	\$ 62,400,000				
Project	Cost Information		2020 Series A	2022 Series B		2025 Series C		2027 Series D	Project Cost From Bond	St	ate Funds*	Ва	lance Left of Project
Technology	Per Spreadsheet	\$	1,300,000	\$ 1,200,000	\$	1,600,000	\$	700,000	\$ 4,800,000	\$	-	\$	
Furniture	Per Spreadsheet	\$	2,808,000	\$ -	\$	-	\$	-	\$ 2,808,000	\$	-	\$	-
Site Curb Appeal Projects	\$500k per Site	\$	3,500,000	\$ -	\$	-	\$	-	\$ 3,500,000	\$	-	\$	-
Phase 1 Projects	Assumes State Funding	\$	8,092,000	\$ 2,445,785	\$	-			\$ 10,537,785	\$	5,793,051	\$	
Phase 2 Projects	Assumes State Funding	\$	-	\$ 10,654,215	\$	13,700,000	\$	16,400,000	\$ 40,754,215	\$	4,341,224	\$	6,430,561
Total		\$ 1	L5,700,000	\$ 14,300,000	\$ :	15,300,000	\$ 1	17,100,000	\$ 62,400,000	\$ :	10,134,275	\$	6,430,561

\*Includes State funds for projects completed but funds not received yet (Approx. \$3M)

#### **Key Information / Talking Points**

#### **KEY STATISTICS**

•	Rescue Assessed Value – \$ 6,177,541,965 – 19/20 Roll from Auditor-Controller Page	ge
•	Bond Amount – \$ per \$100k (Board to Determine)	
	- Fault to Curs of coffee (¢2/cur)	

- Equal to \_\_\_\_Cups of coffee (\$3/cup)
- Matching State Funds Available \$ 10,134,275
- # of Days until March 3, 2020 Election as of 09/24 161 days / 3,864 Hrs /231,840 Mins

#### **PROJECT INFORMATION**

- Total Projects Costs Identified Approximately \$80M
  - o \$500k per site for Curb Appeal
    - Parking Lots
    - Painting
    - Walkways
    - Outside Equipment
    - Fields
    - Planters
    - Carpet
- Prioritize activities for buildings/rooms that will remain at least five years, areas of disrepair, and ADA compliance.
- Districtwide
  - Classroom Technology
  - Classroom Standardization
    - Furniture
    - Flooring
    - Paint
- Green Valley Elementary
- Jackson Elementary
- Lakeview Elementary
- Lake Forest Elementary
- Rescue Elementary
- Pleasant Grove Middle
- Marina Village Middle

Where?

Why the Bond? How will this affect me?
When?

**Solar** - The Board reviewed solar as potential priority project for the bond, but decided to hold taking action due to the following reasons:

- March election does not allow enough time to select a vendor and do the required analysis especially while going out for a bond
- Factors such as Rate of Return, utility cost escalation, methodology (PPA vs Own), and others need to be analyzed
- Contracts are normally 20 to 30 years and to lock in the District to such a term needs to be thoroughly analyzed
- Technology (Panels, inverters, etc.), power distribution methods, financing options, warranty/service of devices all need to be analyzed as well.
- Language in the bond will include "green" and energy efficient technology so on a future issuance solar could be discussed and included if the Board wished to.

#### **Current Bond Stakeholders Information**

#### **Certificated Staff**

- When October 14<sup>th</sup>
- Where Staff Development Day at Marina Village
- Also RUFT Board was given information on September 9 and will receive formal presentation on October 3rd

#### **Classified Staff**

- When CSEA Meeting (Invite all folks)/ Pleasant Grove October 8<sup>th</sup> at 4:00 PM
- Department Meetings (DO Oct 9 at 9:30 AM /M&O 2:00 on Friday, October 4 /Trans 9:15 on September 24)

#### **Parents & Community**

- When/Where At Pleasant Grove Middle School on October 23 at 6 pm
- When/Where Marina Village on October 28 at 6:00 pm
- Who Invite Feeder Elementary and Middle School Parents and Community at large

#### **Bond Priority Contacts**

- Elected Officials
  - o Contacted (emailed) all County Supervisors and waiting for response.
- HOA
  - Meeting with Ray Myers and Gene Harris on Friday, 9/20, Lake Forest Homeowners
  - Ray and Gen are sending out a notice about our community meeting and bond to all their Homeowner associations, including The Summit....
- Business Owners

0

- Influential Community Members
  - o EDUHSD Superintendent Carruth & Principal Palm (OR) is supportive of bond
  - Larry Wiesman being connected to him via Ray Myer
- Community Organizations
  - o EDH CSD Director Loewen is supportive of bond
  - o EDH Rotary Spoke to President and four other members and they are supportive
  - Tax Payer Association Spoke to member (KW) and (RM) of the board and will reach out to Todd White to get on the agenda – 09.18.2019
  - County/EDH/CP&SS Chambers Reached out to Dina Gentry at EDCOE for introduction to officers to schedule a meeting – 09.17.2019
  - o Kiwanis Reached out to office (DG) to discuss scheduling a presentation 09.17.2019

#### **Timeline**

#### o September 2019

- Continue community outreach
  - Identify members for campaign & signers for ballot measure
- Reach out to special interest groups/community service/taxpayer/elected officials and share district's direction and needs

#### October/November 2019

- Hold Stakeholder meetings
  - Use these meetings to gather additional "Highlight" Projects for each site
- Work with Finance Team to finalize
  - Bond Finance details
  - RFP for Underwriter/legal counsel/etc.
- Prepare Bond documents
  - Board Resolution Calling for Election
  - Ballot Language
  - Project List
  - Tax rate Statement

#### November 2019

- Regular Meeting Resolution Calling for Election
- District staff must be trained on allowable activities during campaign

#### December 2019

- Submit resolution to elections department
- Prepare Argument in favor
  - Will need to have signers
- Create campaign committee and start campaign

#### January – March 2020

- Run Campaign
- February 2020
  - Mail Ballots received
- o March 3, 2020
  - Election